



Albert Lacombe Catholic School

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780-459-4478
School website: al.gsacrd.ab.ca




What starts here, changes the world.


Enrollments 2024-2025								
Grade	K	1	2	3	4	5	6	Total
Total	55	50	43	37	33	35	51	304

2024-2025 Data & Implications	
SUCCESSES	OPPORTUNITIES FOR GROWTH
<ul style="list-style-type: none">What did we do well in...<ul style="list-style-type: none">Satisfaction with the quality of educationMy child can easily access programs and services to get help with schoolwork.Teachers and staff at my school are available to help me with problems that are not related to schoolwork.Students can get the help they need using the school library.For children who require specialized support services, the satisfaction of parents with the specialized support services that my child is receiving enables them to be successful learners.Most students treat each other with care and respect.Other students treat them wellAt school, students feel they belongOur school has clear behavioural expectations.My child’s school is a welcoming place.Adults care about my child.Our school has a positive reputation in the school communityOverall, parents are confident this is a good school (Parents - 100%).	<ul style="list-style-type: none">What can we do better...<ul style="list-style-type: none">My child clearly understands what they are expected to learn.The numeracy skills my child is learning are useful.My child has access to technologies to meet their educational needs.My child learns about wellbeing and healthy livingMost of the survey indicators where we saw significant declines from last year to the next are in 5/6 faith indicators (Growing in Mercy, with the son), the “I don’t know” responses were 22.9%-31.4% with either 0% or 2.9% of parents indicating a dissatisfaction response.

Albert Lacombe Required Education Measures - Overall Summary								Fall 2024			School Administration Team		
Student Growth and Achievement	Student Learning Engagement	80.4	89.0	88.8	83.7	84.4	84.8	n/a	Declined	n/a			
	Citizenship	83.9	92.2	92.3	79.4	80.3	80.9	Very High	Declined Significantly	Acceptable			
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a			
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a			
	PAT6: Acceptable	86.8	83.3	83.3	68.5	66.2	66.2	Very High	Maintained	Excellent			
	PAT6: Excellence	23.7	20.0	20.0	19.8	18.0	18.0	High	Maintained	Good			
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a			
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a			
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a			
	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a			
	Teaching & Leading	Education Quality	88.9	97.0	96.4	87.6	88.1	88.6	High	Declined Significantly	Issue		
	Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRESLE)	86.8	94.8	95.0	84.0	84.7	85.4	n/a	Declined Significantly	n/a		
		Access to Supports and Services	83.9	86.1	88.5	79.9	80.6	81.1	n/a	Declined	n/a		
	Governance	Parental Involvement	85.0	86.7	91.3	79.5	79.1	78.9	Very High	Maintained	Excellent		



Allan Menduk
Principal



Lindsey Pratt
Vice Principal

Albert Lacombe Catholic School Assurance Plan 2025-2026

GSACRD Priority Area: FAITH ▾	GSACRD Priority Area: EXCELLENCE ▾
<p>GOAL: At Albert Lacombe Catholic Elementary School, students, faculty and parents/guardians know, model, and witness Jesus Christ that fosters a safe and welcoming Catholic community culture, where all members are welcomed, understood, valued, and respected.</p>	<p>LEARNING GOAL: With the Catholic Social Teachings serving as a foundation for our guiding principles, Albert Lacombe Catholic Elementary School will emphasize literacy and numeracy for all students to continue their academic journey to success and to be contributing members within the context of a globalized society.</p>
<p>STRATEGIES</p> <p>Communication and Collaboration:</p> <ul style="list-style-type: none">● Albert Lacombe Catholic Elementary School will participate in an animated and actionable representation of the Division’s faith theme by:<ul style="list-style-type: none">○ Continuing to participate and promote service projects in our school community that allow all students to participate fully - donations in kind (students sharing their gifts and talents) and donations (monetary or item donation) that explicitly name how they encourage students to be Christ for others.● Albert Lacombe Catholic Elementary School will evangelize and showcase our Catholic Faith to the greater school community by:<ul style="list-style-type: none">○ The use of Social Media, website, and Google Classroom to showcase learning within our classrooms and Social Justice Projects and activities taking place within our school.○ Presentations to the school council regarding faith-based activities within our school (e.g., Christmas bags for the imprisoned).○ Animating our new Faith Theme: Growing in the Trinity: Love, Mercy & Grace<ul style="list-style-type: none">○ 2023-24 Growing in Love, with the Father○ 2024-25 Growing in Mercy, with the Son○ 2025-26 Growing in Grace, with the Spirit● Promote faith formation opportunities for parents, students, and faculty through St. Albert Parish and the Edmonton Archdiocese.● Continuation of the cross-graded meetings for our BEAR Dens to build our school community cohesiveness from K.to grade 6.● Continuation of ‘Final Friday’ of the Month Assemblies to further build and celebrate the community <p>Pedagogy and Assessment:</p> <ul style="list-style-type: none">● Albert Lacombe Catholic Elementary School will continue to build foundational knowledge of our faith for students, parents, and faculty by:<ul style="list-style-type: none">○ Albert Lacombe Catholic Elementary School will continue to develop a common understanding of connections between our Catholic faith and the spiritual beliefs/practices of the Indigenous community.○ We are all created in the likeness and image of God, and through the Catholic Social Teachings that we are one human race (Solidarity) and are to be treated with dignity:<ul style="list-style-type: none">○ Focus on promoting our school that “all are welcome,” regardless of faith or family composition.○ With the support of our school counsellor and DEHR teacher leads, create lessons that support a personal theme that ‘we are all beautifully created.’ <p>Professional Development:</p> <ul style="list-style-type: none">● Supporting the development of a faith-infused curriculum, to develop and promote faith, hope, and engagement by using Educating for Eternity: A Teacher’s Companion for Making Every Class Catholic as a guiding framework (Salkeld, Brett).	<p>STRATEGIES</p> <p>Communication and Collaboration:</p> <ul style="list-style-type: none">● Showcasing equitable opportunities to showcase within all of our classrooms the learning activities that are occurring in each of our classrooms through:<ul style="list-style-type: none">○ Teacher sharing at our monthly school council meetings○ In our school-based communication to parents and guardians (social media, BEAR Bones, Website, etc.).○ Increased opportunities for parents/guardians to visit our school and volunteer in our classrooms.○ Promotion of school learning activities and events within Division and Parish communication.● Continued implementation of the Collaborative Response Model by Incorporating the CBR model to increase efficiencies for our regular faculty meetings.● Continue the promotion of ongoing assessment to our parent community.● Share digital citizenship and other social-media awareness materials with parents and guardians to build awareness of what is taught and how they can support their child/ren. <p>Pedagogy and Assessment</p> <ul style="list-style-type: none">● Early Parent-Teacher Interviews that focus on goal setting for the students. This also allows us to explain ongoing reporting to our parents.● The use of diagnostic assessments and interventions in math/numeracy and language arts/literacy to make data-informed decisions that connect assessment to instruction.● Further teacher awareness and familiarization opportunities of subject-specific curriculum, numeracy and literacy resources that have been acquired to support the new programs of studies.● Expand the Catholic Cogito Academy Program to include grade 3 for 2024-25 and grade-level offerings for each subsequent year.● Incorporating morphology into other core subjects to build on student vocabulary comprehension.● To incorporate literature from a wide range of racial and cultural perspectives and authors as part of the Language Arts program and our Learning Commons, as well as artists in the Fine Arts.● School-wide implementation of the Cyber Legends Program to support the building of digital citizenship awareness - emphasis on supporting and fostering respectful virtual interactions. <p>Professional Development</p> <ul style="list-style-type: none">● Albert Lacombe Catholic Elementary School will continue to build foundational knowledge of our faith for students, parents, and faculty by:<ul style="list-style-type: none">○ Explore opportunities for students and faculty members to expand their knowledge of Indigenous culture, language, and histories with the support of our Indigenous Liaison and our Indigenous Learning Committee Representatives.○ All homeroom classes will have the opportunity to participate in a local area field trip that supports faculty professional development and building student awareness.
<p>SUCCESS MEASURES</p> <ul style="list-style-type: none">● % of parents, teachers, and students that feel teachers explain and model how to live like Jesus.● % of parents, teachers, and students that feel religion classes help students to know and live like Jesus Christ.● % of parents, teachers, and students that feel students learn how and why to respond to the needs of others. (social justice projects, charitable works, service to others).● % of parents, teachers, and students that feel students learn about and practice faith in school.● % of parents, teachers, and students that feel students learn about connections between Catholic faith and Indigenous beliefs and practices.● % of parents, teachers, and students that feel students participate in Truth and Reconciliation activities in school.● % of parents, teachers, and students that feel most students respect each other.● % of parents, teachers, and students that feel most students help each other.● % of parents, teachers, and students that feel most students care about each other.● % of parents, teachers, and students that feel welcome at the school.● % of parents, teachers, and students that feel teachers care about the students.● % of parents, teachers, and students that feel students are treated fairly by the adults at school.	<p>SUCCESS MEASURES</p> <ul style="list-style-type: none">● % of parents, teachers, and students that feel teachers at out school use different ways to help students learn.● % of parents, teachers, and students that feel staff at our school help students learn to the best of their abilities.● % of parents, teachers, and students that feel students are encouraged to try my best.● % of parents, teachers, and students that feel students receive ongoing feedback to improve.● % of parents, teachers, and students that feel it is easy for students to get help with school work at school if they need it.● % of parents, teachers, and students that feel, when needed, teachers and staff at our school are available to help students.● % of parents, teachers, and students that feel students can get the help they need with reading and writing.● % of parents, teachers, and students that feel they know how to find information about student learning (Google Classroom, class website, teacher feedback).● % of students that achieve the Acceptable Standard on the Provincial Achievement Test● % of students that achieve the Standard of Excellence on the Provincial Achievement Test