

Our Academic Results

PATs / DIPs / Other Assessments:
 Students at Albert Lacombe Catholic Elementary School performed very well on the acceptable standard and standard of excellence for the Provincial Achievement Tests in comparison to the provincial averages. Below is a further breakdown of results per test, including the Standard of Excellence.

	School Acceptable/Standard of Excellence	Province Acceptable/Standard of Excellence
Science	84.2%/31.6% 86.5%/32.4%	68.8%/25.6%
Social Studies	86.8%/23.7% 91.7%/25.0%	68.7%/20.4%

* **Bolded results are inclusive of only those who wrote the PAT.**
 * **Note - there were no ELA or Math PATs**

Quality of Education:
 Teachers and educational assistants received ongoing professional development on PD days and personal PD sessions based on their professional growth plans. Teaching faculty engaged in ongoing collaboration opportunities and reviewed student results data throughout the 2023-24 school year.

- 88.9% of teachers, parents and students are satisfied with the overall quality of basic education. Note to the decline was a much higher "Do not know" response to survey questions compared to previous years.

Program of Studies:
 Grade 4-6 students can access Sports Academy and regular complimentary course programming at our school. The Cogito program was introduced in 2023-24 for kindergarten and grade 1. Complimentary course offerings for students not part of the Academy program are reviewed annually based on student and parent feedback. A new offering for the 2022-23 school year was outdoor education. Year two of the 3-year program was developed and implemented.

- 85.5% of teachers, parents and students are satisfied with the opportunity for students to receive a broad program of studies.

High School Completion:

- 89.5% of parents feel their child is taught attitudes and behaviours to be successful at work when they leave school.
- 84.2% of parents feel their child is taught the knowledge, skills, and attitudes necessary for learning throughout their lifetime.

Celebrating Our Faith

Liturgy:
 Each of our homeroom classes takes the lead in the planning and delivering of our celebrations - homeroom classes are part of two celebrations. We had either Father Jack, Father Ed, and Rebecca S. preside over the celebrations. The celebrations and events include the Opening celebration (blessing of the grade four Bibles), Thanksgiving, Remembrance Day, Advent, Epiphany, Ash Wednesday, Easter, and Year-End Liturgies. Last year, we returned to attend mass at St. Albert Parish following the pandemic.

- 95.6% of parents feel their child has opportunities to participate in religious prayers, liturgies, celebrations, and masses at the school and parish.

Permeation:

- Daily prayer throughout the school (AM and Lunch).
- School-wide liturgies and Celebrations.
- Visibility of symbols and icons related to our faith throughout our school - Prayer Table bins have been made for each classroom.
- School-wide BEARS Positive Behavior Supports (Belonging, Excellence, Accountability, Respect, and Safety).
- Nearly all homeroom teachers taught their religion classes to facilitate connections to core curricular content.
- All service projects were connected to the Catholic Social Teachings and scripture.

As a school community, we also recognized:

- Shrove Tuesday and Ash Wednesday
- Catholic Education Sunday
- Christmas Community Dinner
- World Catholic Education Week
- National Indigenous Peoples' Day - Building connection between Indigenous Culture
- The Month of the Sacred Heart of Jesus (June)
- Sacrament of reconciliation
- Classroom visits from Father Jack (November).

Service:
 We connected service projects that our students participated in the Catholic Social Teachings - Students would have a faith-based connection as to 'why' we participate in these acts of service as a Catholic Community. These activities included food drives, placemat decorating for the Youville Home, bag decorating for the imprisoned, and raising funds for Catholic Social Services. When possible, students received presentations on how their acts of service helped community members.

Safe and Caring Schools

Student Safety:
 Connected to our BEARS expectations for Positive Behavior Supports, sharing, reviewing and implementation of Safe & Caring Policy for Albert Lacombe Catholic Elementary School with students, staff and parents.

- 91.4% of parents feel our school has clear behavioural expectations.
- 100% of parents feel most students at their child's school treat each other with care and respect.
- 100% of parents feel teachers care about their child.
- 100% of parents feel their child is safe at school.
- 94.7% of parents feel the school is a welcoming place to be, and parents are made to feel welcome.

There is a dedicated 'Safe and Caring' section within our school newsletter that highlights what is taking place related to student safety within our school.

Inclusive Learning:
 Our faculty members are lifelong learners dedicated to ongoing professional development and collaborative practice. Teachers meet to share best practices and group students for successful instruction. Teachers use differentiated instruction strategies informed by formative and diagnostic assessments to guide instruction and assess progress. A continuum of support for students is in place to ensure that all students can reach their full learning potential in an encouraging and supportive environment.

We have a Diverse Learning Teacher that supports the completion of student assessments and interventions in the areas of literacy and numeracy.

Foundational Knowledge of First Nations, Métis and Inuit:
 We have engaged in several projects throughout the school year to build respect and understanding of Indigenous culture as part of our efforts towards Truth and Reconciliation.

- 95.6% of parents feel their child has opportunities to participate in activities that teach about First Nations, Métis, and Inuit culture and traditions to further reconciliation.

For the past three years, our school retreats were inculturated in nature, whereby our faith is connected with indigenous culture and spirituality as our focus. In addition, our first service project is connected between our liturgy for the National Day for Truth and Reconciliation and Food Drive for Sacred Heart Parish of Edmonton.

Citizenship:
 Students are engaged in a goal-setting and review process involving parents and guardians for academic, citizenship, and world or work goals. Students have a range of service projects and leadership opportunities for them to demonstrate active citizenship.

- 83.9% of teachers, parents, and students are satisfied that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Engaged Learning

Student Engagement:
 Students participated in goal setting for their Parent-Teacher interviews that focused on academics, BEARS Goal (Positive Behavior Supports), and WOW Goal (World of Work).

- 80.4% of teachers, parents and students agree that students are engaged in their learning at school.
- 100% of parents feel their child is encouraged at our school to try their best.
- 95.7% of parents feel teachers at our school use a variety of methods to help my child learn.
- 95.7% of parents feel that overall their child finds school work interesting.

Parent Involvement:
 our parents are engaged through our goal-setting process as part of the Goal setting for our Parent-teacher interviews, requests for parent feedback on IPPs, parent feedback for classroom activities, volunteering opportunities, etc.

- 85.5% of teachers and parents are satisfied with parental involvement in decisions about their child's education.

School Improvement:
 For the 2023-24 school year, our school improvement plan consisted of two priorities:

Faith Priority:
 Through our call to family, community, and participation, Albert Lacombe Catholic Elementary School, will foster a Catholic Community Culture. All members are understood, valued and respected to achieve improved educational outcomes and greater success for all students within our faith-centred environment.

Learning Priority:
 With Catholic Social Teachings serving as a foundation for our guiding principles, Albert Lacombe Catholic Elementary School will emphasize literacy and numeracy so that all students can continue their academic journey to success and contribute to the context of a globalized society.