

Our Priorities

At Albert Lacombe School, we encouraged a love of learning and engaged students to discover, develop, celebrate and share their talents and strengths within a faith-based community. Our faith has permeated through all of our school priorities. Our Three Priorities were

Faith Priority:

Last year, GSACRD started its new three-year faith theme of ‘**ARISE: GET UP, GET GOING AND GO WITH GOD!**’

Albert Lacombe Catholic Elementary School fostered a Catholic Community Culture through our call to family, community, and participation. All members are understood, valued and respected to achieve improved educational outcomes and greater success for all students within our faith-centred environment.

Learning Priority:

With the Catholic Social teachings serving as a foundation for our guiding principles, Albert Lacombe Catholic Elementary school will emphasize literacy and numeracy for all students to continue their academic journey to success and to be contributing members within the context of a globalized society.

Stewardship Priority:

Through our call to family, community, and participation, Albert Lacombe Catholic Elementary School will strive to provide meaningful parent and guardian engagement by using various approaches at the classroom and school levels to build greater awareness of and attachment to our school community.

Our Results

In all measures, Albert Lacombe Catholic Elementary School has either maintained or improved on the three-year rolling average and exceeded provincial results in all indicators. Last year, there were no reports regarding Provincial Achievement Tests, and three of the provincial indicators are new for last year's results.

	Last Year	3-Year Ave.	Prov. Ave.
Student Learning Engagement	90.6	New	85.6
Citizenship	90.1	90.2	83.2
Education Quality	98.1	97.2	89.6
Welcoming, Caring, Respectful, and Safe Learning Environments	93.8	New	87.8
Access to Supports and Services	87.7	New	82.6
Parental Involvement	83.3	80.7	79.5

- **93.3%** of parents feel our school has a positive reputation in the community.
- **100%** of parents feel that our school has clear behavioural expectations
- **100%** of parents are confident that this is a good school.

Through **timely, targeted, accurate, and predictable** (TTAP) communication to parents and guardians, there was more consistency regarding school communication to our families, which was crucial during a pandemic year.

Celebrating Our Faith

Permeation:

- Daily prayer throughout the school.
- School-Wide Liturgies and Celebrations celebrated virtually.
- Chaplain in Residence with Doug Kramer
- Visibility of symbols and icons related to our faith throughout our school.
- School-wide BEARS Positive Behavior Supports (Belonging, Excellence, Accountability, Respect, and Safety).
- All homeroom teachers taught their religion classes to facilitate connections to core curricular content.

Religious Celebrations:

Each of our homeroom classes takes the lead in the planning and delivering our celebrations. To share the work and provide opportunities for students to participate, homeroom classes are part of two celebrations. This past year, all celebrations were delivered virtually, and we had either Father Ignacy or St. Albert Parish's Pastoral Assistant preside over the celebrations. The celebrations and events include the Opening celebration, Thanksgiving, Remembrance Day, Advent, Epiphany, Ash Wednesday, Easter, and Year-End Liturgies.

We look forward to a return to celebrating school wide-liturgies in our gymnasium or mass at St. Albert Parish

As a school community, we also recognized:

- Shrove Tuesday
- Catholic Education Sunday
- World Catholic Education Week
- National Indigenous Peoples' Day - Building connection between indigenous Culture

Results

- **100%** of parents feel Teachers explain and model how to live like Jesus in school.
- **100%** of parents feel their child learns how and why to respond to the needs of others.
- **89.7%** of parents feel religion classes help their child to know and live like Jesus Christ.
- **96.6%** of parents feel their child learns about and practice faith in school.

A Culture of Service, Safety & Respect

Serving the Oppressed and Those in Need:

Last year, we connected service projects that our students participated in the Catholic Social Teachings - Students would have a faith-based connection as to ‘why’ we participate in these acts of service as a Catholic Community.

Student Safety:

Connected to our BEARS expectations for Positive Behavior Supports, Sharing, Reviewing and implementation of Safe & Caring Policy for Albert Lacombe Catholic Elementary School with students, staff and parents.

- **100%** of parents feel our school has clear behavioural expectations.
- **96.6%** of parents feel that their child is taught how to use technologies and social media safely.

Inclusive Learning:

Our Faculty are life-long learners dedicated to ongoing professional development and collaborative practice. Teachers meet to share best practices and group students for successful instruction.

Teachers use differentiated instruction strategies informed by formative and diagnostic assessments to guide instruction and assess progress. A continuum of support for students is in place to ensure that all students can reach their full learning potential in an encouraging and supportive environment.

- **96.7%** of parents feel teachers at our school use various methods to help their children learn.
- **93.3%** of parents feel their child has access to technologies to meet their educational needs.

We have engaged in several projects throughout the school year to build respect and understanding of Indigenous culture as part of our efforts towards Truth and Reconciliation.

Engaged Learning

Student Learning and Engagement:

This was the second year that students participated in goal setting for their Parent-Teacher interviews that focused on academics, BEARS Goal (Positive Behavior Supports), and WOW Goal (World of Work).

- **96.6%** of parents feel their child receives ongoing feedback to improve.
- **96.6%** of parents feel their child has opportunities (e.g., options, extracurricular, online learning) that support engagement in school.
- **100%** of parents know how to access their child's learning information.
- **97.7%** of parents feel the staff at our school help students learn to the best of their abilities.

Wellness:

We focused on student health and well-being through the health program, physical education/sports academy programming, and universal counselling programming.

- **93.3%** of parents feel their child learns about wellbeing and healthy living.

In Addition, the School Nutrition Program ensured students who had insufficient food for the day had a snack or a lunch. During intervals in the school year, families in need received grocery gift cards to ensure there was food in the home when students were away from school during the breaks in the school year-this was supplemented through private donations.

Student Leadership in Our School:

Student Leadership opportunities occur through a variety of means. For our grades 4,5, and 6, students not part of the academy program has the chance to take a leadership class. Leadership opportunities can occur for students in the Academy program while participating in various sports.

Last year, we refrained from mixing cohorts during this time of COVID restrictions. We look forward to having the following opportunities for students to be leaders in the school once again when it is safe:

- Recycling program
- Student leadership
- Cross-Graded BEAR Dens (done in homerooms)
- Lunch Monitors
- Crossing guards

