

Albert Lacombe Catholic School Education Assurance Plan 2021-2024

Faith Goal: Through our call to family, community, and participation, Albert Lacombe Catholic Elementary School, will foster a Catholic Community Culture. All members are understood, valued and respected to achieve improved educational outcomes and greater success for all students within our faith-centred environment.

Fall Measures		Spring Measures		DIVISION Strategies	SCHOOL Actions
Fold-out-one pager		Alberta Education Assurance (AEA) Survey - Spring 2021		Students will: <ul style="list-style-type: none"> animate faith service and charity based on Catholic social teachings, especially with Catholic Social Services, and Chalice. engage in community projects that explicitly name how they encourage students to be Christ for others. engage in a faith-infused curriculum, including religious education, to develop and promote faith, hope, and engagement. participate in an animated and actionable representation of the Division's faith theme. experience a spirituality of communion through relationships and faith opportunities that connect home, school, and parish. develop a common understanding of connections between our Catholic faith and the spiritual beliefs/practices of our Indigenous brothers and sisters. develop an acknowledgement of Indigenous spirituality as a unique gift to the Church and that Indigenous voices will be involved as much as possible in sharing that gift. 	After reviewing stakeholder feedback, list the promising school actions for 2021-2024: <ul style="list-style-type: none"> Social Justice - Catholic Social Teachings through the completion of service projects in the school. Preference of supporting Catholic Social Services - Our GSACRD adopt-a-ministry St. Vincent de Paul (Youth at Risk). Promoting Faith and Hope in Students: <ul style="list-style-type: none"> Maintain Parish Partnership Meetings with St. Albert Parish Priest visits - Father Ignacy visiting each of our religion classes Faculty and students leading our Liturgies/Prayers/ Celebrations - Desire to see increases in numbers of parents joining us for our liturgies through virtual means. Animating the District Theme - Identifying school service projects according to the Catholic Social Teachings and Corporal/Spiritual Works of Mercy and sharing the work with our school community. Connections with Indigenous Spirituality <ul style="list-style-type: none"> E.g. Linking our Sacraments to Indigenous Practices Use of our BEAR Dens - Re-imagined of our school BEAR program (cross-graded activity-based 3X/year) compliments our code of conduct and connecting students across the grades. Information is also shared through the newsletter, the school website, social media, classroom communication and interaction with parents on a formal or informal basis. Use of Social Media, website, and SeeSaw App to showcase learning within our classrooms and the activities taking place within our school. Religious Education Consultant Faith Presentations from CCLC are reviewed and discussed at our faculty meetings and made available for our faculty to reference. Presentations to school council regarding faith based activities within our school (e.g Christmas Bags for the Imprisoned).
School Three Year Education Assurance Plan					
Safe and Caring	Celebrate	Safe and Caring	Data Not Yet Available		
Education Quality	Celebrate	Education Quality	Data Not Yet Available		
Work Prep	Celebrate	Work Prep	Data Not Yet Available		
Citizenship	Celebrate	Citizenship	Data Not Yet Available		
Academic Engagement	Stakeholder	Academic Engagement	Data Not Yet Available		
Division Survey 2020		Division Survey 2021			
Model & Witness	Focus (S, F) Celebrate (P)	Model & Witness	Celebrate (S, P), Watch (F)		
Social Justice	Focus (S, F) Celebrate (P)	Social Justice	Watch (S, P), Celebrate (F)		
Religion	Focus (S, F) Watch (P)	Religion	Celebrate (S, P), Watch (F)		
Practices (Faith)	Focus (S, F)	Practices (Faith)	Watch (F, P), Celebrate (S)		
Feel Welcome	Celebrate (S, P)	Feel Welcome	Watch (F, P), Celebrate (S)		
ThoughtExchange 2020 Areas to celebrate and for growth: Low participation rate due to COVID 19 made results less representative therefore not included.		No new measures			
STAKEHOLDER FEEDBACK (Identify evidence of success and next steps)					
Staff	Students		School Council	Other Community Stakeholders	
Evidence of success: <ul style="list-style-type: none"> More intentional as a faculty in making connections with students, parents, and faculty Communication of these connections. Making the extra effort for parents and students comfortable in light of COVID Grade levels taking a lead in the Social Justice projects and celebrations(pride and ownership) Building the community in the school - still finding a way to connect (virtually) Making sure that celebrations are happening. Pictures of what is happening Still coming together. Clear conversation about where the efforts/monies are going for the projects. Students are transitioning the lessons on kindness and faith in their daily lives - students are helping one another. Seeing a real sense of community with classes. 	Evidence of success: <ul style="list-style-type: none"> Feeling Valued and Understood <ul style="list-style-type: none"> Faculty give students hope and provide encouragement. When students make a mistake, staff help them to fix it. Compliments and affirmations. There is always an adult there to help students if they have questions. Admin and teachers are approachable and easy to talk to. School administration knows the names of the students. Students are treated with respect by faculty. Students and staff are welcoming and kind. Someone to help when help (teachers, counsellors) Positive Relationships with faculty and other students There is an interest/encouragement in what students have to say: <ul style="list-style-type: none"> Opinions are asked for by teachers and administration and are respected. Principal asking about student opinions and how things can be better. 		Evidence of success: <ul style="list-style-type: none"> Students come home to discuss the Catholic teachings (prayers, stories). Children are able to share what they are learning with parents. Pulling together values that are tied to our faith. 	Evidence of success: <ul style="list-style-type: none"> Very dedicated group of teachers that build relationships and continually focus on their pedagogy. Religious celebrations and faith opportunities are planned in a manner to allow for all students to participate (academy and kindergarten) - students do not have to pick academy or religious celebrations. 	

STAKEHOLDER FEEDBACK (Identify evidence of success and next steps)			
Staff	Students	School Council	Other Community Stakeholders
<ul style="list-style-type: none"> We are placing more emphasis on things that we can do - students and faculty are free up from thinking about other things. Teachers teaching their own religion - can connect with their students and faith in other parts of the day. Community participation in the donations from students and parents in the service projects. 	<ul style="list-style-type: none"> Religion class - learning about faith <ul style="list-style-type: none"> Sharing scripture, stories, moral lessons through parables Prayer, videos, and songs (part of GFGC program) Teachers sharing of personal experiences: <ul style="list-style-type: none"> General learning About faith Bear Den Activities - build community and friendships, leaders in the Dens Different feel in our Catholic School: <ul style="list-style-type: none"> Daily Prayer - come together as community Learning about our faith Inclusive and welcoming - place for everyone to belong. "God is part of who we are, how we are valued, and how we learn." Prayer - brings calmness and break (removes the feeling of being rushed). Visibility of our faith in the building (symbols, prayer tables, pictures, messaging, etc) Helping others - service projects Each class has a chance to do a liturgy - includes all Visuals of our faith - Prayer tables Celebrate holidays (learn about the liturgical calendar, learn about the messaging). Student recognition: <ul style="list-style-type: none"> Bear Paws Birthday Pencils/acknowledgement Kindness challenges Sharing - making sure students have what they need to learn. Safety: <ul style="list-style-type: none"> Front security (lockdown drills, buzzer to ring in now); Students generally feel Safe with Covid (guidelines for food and students follow the rules and expectations). Faculty provide many reminders to students about school expectations. 		
<p>Next steps:</p> <ul style="list-style-type: none"> Continuing the student leadership roles Keeping kids involved and valued in what we are doing at Albert Lacombe Reach out to our parent community to get their ideas for Social justice Projects. Involve SAP in our school - Rebecca. Inviting Mary Jo from CSS to touch base with our students and community. Have the Youth Ministry Leadership to bridge the gap between our school and the Church. Hearing the same thing from other stakeholders (Church, CSS, Etc) to reinforce the impact the work students do has on the marginalized. 	<p>Next steps:</p> <ul style="list-style-type: none"> Having in-person liturgies and going to the Church Girls group for support and friendship Boys group for support and friendship Current events about injustice in our society - EG. racism, discrimination (dignity of the human person). Bear Den Activities - resume for next year with all grades coming together Coming together as a community for masses and liturgies. School Expectations: <ul style="list-style-type: none"> Sometimes some students need more reminders about certain expectations. More clarity about school rules - are there too many 'small rules'. Continually reinforce playground expectations: <ul style="list-style-type: none"> Always being kind in words and actions, not always competition. Reinforce appropriate language on the playground Division 2 recess and snack are too late - would like to be earlier like division 1. Being able to play with other grades while outside. Return of playground bins - would like to play with others outside of their homeroom class. Other community members leave garbage around - is there a way to discourage this. More demos/presentations on nutrition. 	<p>Next steps:</p> <ul style="list-style-type: none"> Maintain current practices 	<p>Next steps:</p> <ul style="list-style-type: none"> Maintain current practices.

Learning Goal: With the Catholic Social teachings serving as a foundation for our guiding principles, Albert Lacombe Catholic Elementary school will emphasize literacy and numeracy for all students to continue their academic journey to success and to be contributing members within the context of a globalized society.

Fall Measures		Spring Measures		DIVISION Strategies	SCHOOL Actions
Fold-out-one pager		Alberta Education Assurance (AEA) Survey - Spring 2021		<p>Students will benefit from research-based classroom practices that are focused on:</p> <ul style="list-style-type: none"> hands-on, differentiated instruction, including universal, targeted, and individual supports. integrating literacy and numeracy strategies. teaching for conceptual understanding. visible learning (Practice Progressions), with emphasis on feedback and communication. students' God-given gifts and strengths to foster hope and wellbeing. diagnostic assessments and interventions in math/numeracy and language arts/literacy, to make informed decisions that connect assessment to instruction. improving student achievement, based on ongoing data analysis; programming choices (academy achievement, dual credit, English/French). interventions to increase faith, hope, engagement, entrepreneurial aspirations, and career and financial literacy. learning that furthers Truth and Reconciliation Calls to Action within a faith-based context and understanding of foundational concepts in emerging curriculum. 	<p>After reviewing stakeholder feedback, list the promising school actions for 2021-2024:</p> <ul style="list-style-type: none"> Time will be dedicated at each faculty meeting for our pedagogy team (Ped Lead, Literacy Lead, and Numeracy Lead) to present to our faculty that emphasizes: <ul style="list-style-type: none"> competencies; practice progressions; differentiated instruction; learning walks and share sessions; Peer and Admin feedback Padlets; Visible Mentorship (AL Supervision Plan); and Documenting Our Journey. Religious Education Consultant Faith Presentations from CCLC are reviewed at our faculty meetings and made available for our faculty to review. Early Parent-Teacher Interviews that focus on goal setting for the students. This also serves as an opportunity to explain the report card to our parents. The use of data informed decision making to serve as a to guide instructional approaches and programming interventions that include the following diagnostic tools: <ul style="list-style-type: none"> Fountas and Pinnell; MIPI; Q-Pas; and Words their Way. LLI Kits for Intervention and Literacy Continuum resources for setting literacy goals for students on IPPs. Numeracy and Literacy weeks. External Professional Development approvals are based on learning needs identified in faculty PGPs and through teacher supervision as per the school supervision plan: <ul style="list-style-type: none"> With the current context, explore virtual conference/PD opportunities that would otherwise be cost prohibitive that support professional growth interests and Division learning needs. Regular updating of google classroom and SEESAW platforms by homeroom teachers. Use of school SeeSaw for teachers to showcase learning within their classroom and to facilitate collegial discussion and feedback.
School Three Year Education Assurance Plan					
Program of Studies	Celebrate	Program of Studies	Data Not Yet Available		
Education Quality	Celebrate	Education Quality	Data Not Yet Available		
Parental Involvement	Focus	Parental Involvement	Data Not Yet Available		
School Improvement	Watch	School Improvement	Data Not Yet Available		
PAT ELA 6	Watch (St. Ex), Celebrate (Acc. St.)	PAT ELA 6	Data Not Yet Available		
PAT FLA 6	N/A	PAT FLA 6	Data Not Yet Available		
PAT Math 6	Focus (St. Ex.), Watch (Acc. St.)	PAT Math 6	Data Not Yet Available		
PAT Science 6	Focus (St. Ex.), Watch (Acc. St.)	PAT Science 6	Data Not Yet Available		
PAT Social 6	Watch (St. Ex.), Celebrate (Acc. St.)	PAT Social 6	Data Not Yet Available		
Division Survey 2020		Division Survey 2021			
Good reputation	Focus (S, F) Celebrate (P)	Good reputation	Focus (P), Celebrate (F, S)		
Diverse strategies	Focus (S, F) Celebrate (P)	Diverse strategies	Focus (P, S), Celebrate (F)		
Differentiate	Focus (S, F) Watch (P)	Differentiate	Focus (P), Celebrate (F, S)		
Know expectations	Focus (S, F)	Know expectations	Celebrate (P, F), Focus (S)		
Wellness and healthy living	Celebrate (S, P)	Wellness and healthy living	Focus (P, S), Celebrate (F)		
Technology and Social Media Safety	Watch (F)	Technology and Social Media Safety	Focus (P, S), Celebrate (F)		
Access Information	Watch (F) Celebrate (P,S)	Access Information	Celebrate (P, F, S)		
ThoughtExchange 2020					
<p>Areas to celebrate and for growth: Low participation rate due to COVID 19 made results less representative therefore not included.</p>		Access to technologies	Focus (S, P, F)		
		Connections Catholicity and Indigenous beliefs & practices	Focus (S, F), Celebrate (P)		
		Participate in TRC	Celebrate (F, P), Focus (S)		
		Receive feedback to improve	Watch (S), Celebrate (P), Focus (F)		
		Opportunities to support engagement	Celebrate (P, S), Focus (F)		
STAKEHOLDER FEEDBACK (Identify evidence of success and next steps)					
Staff	Students		School Council	Other Community Stakeholders	
<p>Evidence of success:</p> <ul style="list-style-type: none"> Students providing positive feedback to others in the execution of our service projects (formative and encouragement). Visibility of practice progressions throughout our school. Level of participation in Literacy/numeracy events - students are engaged. Literacy intervention - (communication between teachers, targeted students). Collaborative and collegial community. Each student is everyone's responsibility - everyone takes ownership of student learning (even if they are not in the class). 	<p>Evidence of success:</p> <ul style="list-style-type: none"> Students can show their learning in different ways. Teachers make learning fun. Teachers help students to understand when they need it - Time is taken to make sure students understand so their needs can be met. Good teachers at the school. If students fall behind, teachers help students catch up. Incentives for completed work. Variety of tech that are used in the classroom and for learning Enjoys Social Studies - learning about indigenous cultures/history. Online field trips - can continue in conjunction with in-person field trips next year. 		<p>Evidence of success:</p> <ul style="list-style-type: none"> Literacy and numeracy weeks - makes these topics more fun. Children upset when they have to stay home - speaks volumes about the teaching that happens at school. 	<p>Evidence of success:</p> <ul style="list-style-type: none"> Very dedicated group of teachers that build relationships and continually focus on their pedagogy. Teachers collaborate on a consistent basis and engage in ongoing professional learning. Wide range of instructional approaches used by the teaching staff. 	

STAKEHOLDER FEEDBACK (Identify evidence of success and next steps)			
Staff	Students	School Council	Other Community Stakeholders
<ul style="list-style-type: none"> • Common language between the classes - builds k-6 consistency (transitions). • Support from school council - eg. Classroom enhancement. • 'Feel you get' - Sense of home, warmth, and Family - you want to be part of it (Belonging). • Data Walls - We see the success and growth (not stagnant). • We are seeing growth, we worked around COVID - despite the obstacles. • Literacy and Numeracy going into other subjects. • Not just art on the walls, we are seeing the celebration and recognition of literacy and numeracy in the building. 	<ul style="list-style-type: none"> • Health and Wellness: <ul style="list-style-type: none"> ○ Gym and academy - physical activity ○ Nutrition is taught - healthy eating (4 food groups). ○ First Aid - if students get hurt, they get help ○ Mental health week ○ Brain breaks/importance of rest • Tech Use and Safety: <ul style="list-style-type: none"> ○ Good teacher supervision for tech use while in school. ○ Lessons on cyberbullying are really good - learn about throughout the year. ○ Learned search strategies 'for kids.' ○ Learning online expectations throughout the year - consistent reminders. ○ Having clear purpose for web searching (structured, not free surfing) ○ Students are accounted for while online - are students present and safe. ○ Students can borrow technology at school or sign one out if online if needed. • Theme Weeks: <ul style="list-style-type: none"> ○ Numeracy and literacy weeks ○ Career Week ○ Battle of the Books ○ Mental Health Awareness Week ○ Catholic Education Week ○ Kindness week 		
<p>Next steps:</p> <ul style="list-style-type: none"> • Intervention is Key - DLT Teacher for next year. • LLI and Soar to Success programs are also available to support - helping our EAs to learn these programs to support students. • Expand literacy numeracy interventions for Div 2. 	<p>Next steps:</p> <ul style="list-style-type: none"> • More frequent theme/spirit days • Other 'theme weeks' to expand on art, social and science weeks as examples • Bring back artist in residence • Return to traditional field trips • Return of in-school guest speakers, presenters, and pastoral visits. • Return of full school assemblies (speakers, liturgies, and going to St. Albert Parish to celebrate mass) • Community events (e.g. Dance, Healthy Hunger) • Increase the use of tech-based apps to support learning (about tech and subject areas). • Clubs for student interest (e.g Lego club) • Spread out the learning of the Indigenous cultures and history throughout the year • More sports/intramural/recess games - when no Covid. • More on safe tech use - emerging safety risks (e.g. new scams, etc). • Scooter/skateboard storage rack 	<p>Next steps:</p> <ul style="list-style-type: none"> • Maintain current practices. 	<p>Next steps:</p> <ul style="list-style-type: none"> • Maintain current practices.