

Our Academic Results

PATs and Other Assessments:

Students at Albert Lacombe Catholic Elementary School performed very well on the acceptable standard for the Provincial Achievement Tests - 90% of students achieved the acceptable standard compared to 67.3% provincially. Below is a further breakdown of results per test, including the Standard of Excellence.

	School Acceptable/Standard of Excellence	Province Acceptable/Standard of Excellence
ELA	93.3% / 16.7%	76.1% / 18.9%
Math	86.7% / 3.3%	64.1% / 12.1%
Science	93.3% / 20.0%	71.5% / 23.7%
Social Studies	86.7% / 13.3%	68.8% / 20.1%

100% of our students wrote all four Provincial Achievement Tests.

Quality of Education:

Teachers and educational assistants received ongoing professional development on PD days as well as personal PD sessions based on their professional growth plans. Teaching faculty engaged in ongoing collaboration opportunities and reviewed student results data throughout the 2021-22 school year.

- 95.9% of teachers, parents and students are satisfied with the overall quality of basic education.

Program of Studies:

Grade 4-6 students can access Sports Academy and regular complimentary course programming at our school. Complimentary course offerings for students that are not part of the Academy program are reviewed annually based on student and parent feedback

- 91.5% of teachers, parents and students are satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

High School Completion:

- 89.0% of teachers and parents are satisfied that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.
- 100% of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Celebrating Our Faith

Liturgy:

Each of our homeroom classes takes the lead in the planning and delivering our celebrations. To share the work and provide opportunities for students to participate, homeroom classes are part of two celebrations. This past year, all celebrations were delivered virtually (earlier in the school year) and in person (after spring break). We had Father Ignacy or St. Albert Parish's Pastoral Assistant presided over the celebrations. The celebrations and events include the Opening celebration, Thanksgiving, Remembrance Day, Advent, Epiphany, Ash Wednesday, Easter, and Year-End Liturgies.

Permeation:

- Daily prayer throughout the school.
- School-Wide Liturgies and Celebrations celebrated virtually.
- Chaplain in Residence with Doug Kramer
- Visibility of symbols and icons related to our faith throughout our school.
- School-wide BEARS Positive Behavior Supports (Belonging, Excellence, Accountability, Respect, and Safety).
- All homeroom teachers taught their religion classes to facilitate connections to core curricular content.

As a school community, we also recognized:

- Shrove Tuesday
- Catholic Education Sunday
- World Catholic Education Week
- National Indigenous Peoples' Day - Building connection between Indigenous Culture

Last year, Albert Lacombe Catholic Elementary School was one of the first schools in Greater St. Albert Catholic School's to participate in the new Catholic School Review process and found it valuable in planning for the upcoming school year.

- 93.5% of parents and teachers feel teachers explain and model how to live like Jesus in school.
- 97.8% of parents and teachers feel their child/students learn about and practices faith in school (prayers, liturgies, celebrations, masses).

Service:

Last year, we connected service projects that our students participated in the Catholic Social Teachings - Students would have a faith-based connection as to 'why' we participate in these acts of service as a Catholic Community. These activities included food drives, placemat decorating for the Youville Home, bag decorating for the imprisoned, and raising funds for Ste. Jean Baptiste Parish.

- 95.7% of parents feel their child learns how and why to respond to the needs of others (social justice projects, charitable works, service to others).

Safe and Caring Schools

Student Safety:

Connected to our BEARS expectations for Positive Behavior Supports, sharing, reviewing and implementation of Safe & Caring Policy for Albert Lacombe Catholic Elementary School with students, staff and parents.

- 95.2% of teachers, parents and students agree that their learning environments are welcoming, caring, respectful and safe.
- 86.3% of parents feel our school has clear behavioural expectations.
- 100% of parents feel the school is a welcoming place to be and parents are made to feel welcome.

Inclusive Learning:

Our Faculty are lifelong learners dedicated to ongoing professional development and collaborative practice. Teachers meet to share best practices and group students for successful instruction. Teachers use differentiated instruction strategies informed by formative and diagnostic assessments to guide instruction and assess progress. A continuum of support for students is in place to ensure that all students can reach their full learning potential in an encouraging and supportive environment.

- 90.9% of teachers, parents and students agree that students have access to the appropriate support and services at school.
- 91.3% of parents feel teachers at our school use various methods to help their children learn.
- 90.3% of teachers, parents and students agree that programs for children at risk are easy to access and timely.

Foundational Knowledge of First Nations, Métis and Inuit:

We have engaged in several projects throughout the school year to build respect and understanding of Indigenous culture as part of our efforts towards Truth and Reconciliation.

- 100% of teachers feel students learn about connections between Catholic Faith and Indigenous beliefs and practices and participate in Truth and Reconciliation activities in school.
- 78.3% of parents feel their child learns about connections between Catholic faith and Indigenous beliefs and practices.
- 82.6% of parents feel their child participates in Truth and Reconciliation activities in school.

Citizenship:

Students have a range of service projects and leadership opportunities for them to demonstrate active citizenship.

- 92.5% of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Engaged Learning

Student Engagement:

This was the third year students participated in goal setting for their Parent-Teacher interviews that focused on academics, BEARS Goal (Positive Behavior Supports), and WOW Goal (World of Work).

- 88.6% of teachers, parents and students agree that students are engaged in their learning at school.
- 95.7% of parents feel their child receives ongoing feedback to improve.
- 91.3% of parents feel the staff at our school help students learn to the best of their abilities.

Parent Involvement:

Last year, our school community was engaged in 'Our community Journey Forward,' where parents, students, and faculty were asked to share their feedback regarding programming that we are offering students with the intent of increasing our student enrollments. We were able to incorporate much of that feedback in programming for the 2022-23 school year. In addition, our parents are engaged through our goal setting process as part of the Goal setting for our Parent-teacher interviews, requests for parent feedback on IPPs, parent feedback for classroom activities, reintroduction of volunteering opportunities, etc.

- 95.9% of teachers and parents are satisfied with parental involvement in decisions about their child's education.

School Improvement:

For the 2021-22 school year, our school improvement plan consisted of two priorities:

Faith Priority:

Albert Lacombe Catholic Elementary School fostered a Catholic Community Culture through our call to family, community, and participation. All members are understood, valued and respected to achieve improved educational outcomes and greater success for all students within our faith-centered environment.

Learning Priority:

With the Catholic Social teachings serving as a foundation for our guiding principles, Albert Lacombe Catholic Elementary school will emphasize literacy and numeracy for all students to continue their academic journey to success and to be contributing members within the context of a globalized society.

