

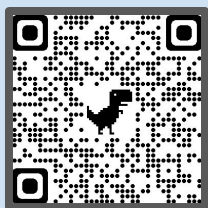
Elementary PowerSchool Parent Portal

Have you created your PowerSchool Parent account?

If yes, follow the instructions below.

If not, contact the school for access information.

Click [here](#) or scan the QR Code below to watch a video of the parent portal.



1 Login to your parent account at gsacrd.powerschool.com/public

2 To view marks from the online school, please select the **Quick Lookup GSOL** (Greater St. Albert Online) tab at the top.



To view **all assignments, marks, and comments**, click on the [i] or the number (4,3,2,1) in the Term column.

3

Denotes the term. We are currently in Term 2.

Click on the [i] to view your child's progress. If a number 4, 3, 2 or 1 appears here, click on it for accurate assessment information.

Exp	Last Week		T1	T2	T3	E1	Absences	Tardies
P1-P2(1-5) P3(2-3,5)		English Language Arts 1 Email Holt, K - Rm: 139	[i]	[i]	[i]	[i]	0	0
P5(1,4) P6(1-2,5) P7(1)		Science 1 Email Holt, K - Rm: 139	[i]	[i]	[i]	[i]	0	0
P5(1,4) P6(1-2,5) P7(1)		Social Studies 1 Email Holt, K - Rm: 139	[i]	[i]	[i]	[i]	0	0
P7-P8(1)		Art 1 Email Holt, K - Rm: 139	[i]	[i]	[i]	[i]	0	0
AM-PM(1-5)		Homeroom	[i]	[i]	[i]	[i]	13	0

4 You will see a list of assignments. Click on the 'bar chart' to show all outcomes assessed.

Grades and Attendance Standards Grades

Click here to expand. This will list the outcomes associated with the assignment.

Teacher comment

When an assignment is expanded, the associated outcomes are shown. Each outcome is assessed on a 4 - 1 scale.

Course	Teacher	Expression	Final Grade ¹
Science 5			4
Teacher Comments:			
Section Description:			
Assignments			
Due Date	Category	Assignment	Flags
05/31/2019	Progress Check	Lab 1	[i]
05/31/2019	Progress Check	Assignment 1	[i]
05/31/2019	Progress Check	Assignment 2	[i]
05/31/2019			
			on: 5/31/2019
Score	Grade	View	
22/25	4		
7/10	3		
7/10	3		
8/10	4		
SSC.1.2 - Demonstrate a way of recovering a material from solution-Gr5			
SSC.1.5 - Distinguish substances that will dissolve in a liquid-Gr5			
SSC.1.6 - Explain how the products of a reaction differ from the original-Gr5			

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5

To view **final grades** only, click on the **Standards Grades Tab** at the top of the parent portal.

Grades and Attendance EMP	Grades and Attendance GSOL	Standards Grades
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6

Click on each class to expand. You will see the list of outcomes assessed.

Current Classes
▸ ELA(A-E) Homeroom - 20-21
▸ EP1(A-E) Citizenship and Identity ECS - 20-21
▸ EP1(A-E) Creative Expression ECS - 20-21

▼ P3(4) P4(1-5) Mathematics 1 - 20-21				
Standards	T1	T2	T3	
1.MAT Grade 1 Math (Not Directly Graded)				
1.MAT-TERM 1 1.MAT-TERM 1 (Not Directly Graded)				
1.MAT-TERM 1.1 Identify, extend and create patterns	4	4	4	
1.MAT-TERM 1.2 Sort objects, using one attribute, and explain the sorting rule	4	4	4	
1.MAT-TERM 1.3 Demonstrate an understanding of counting by indicating that the last number said identifies "how many"	4	4	4	
1.MAT-TERM 1.4 Represent and describe numbers to 20, concretely pictorially and symbolically	3	3	3	

Understanding the Achievement Levels

Grade Scales for Grades 1-6 for ELA, FLA, Math, Social and Science

4	Work is <u>excellent</u> at grade level and provides evidence of an in-depth understanding and application of the learner outcomes Growth as a Learner (Homeroom) = Consistently
3	Work is <u>proficient</u> at grade level and provides evidence of a solid understanding and application of the learner outcomes Growth as a Learner (Homeroom) = Usually
2	Work is <u>adequate</u> at grade level and provides evidence of a basic understanding and application of the learner outcomes Growth as a Learner (Homeroom) = Sometimes
1	Work is <u>limited</u> at grade level; however, work demonstrates a beginning understanding of the grade level learner outcomes Growth as a Learner (Homeroom) = Not Meeting
NA	No assessment available due to lack of evidence

Grade Scales for Grades 1-6 for Religion, Health, PE, Art, Music and Option Classes

M	Work meets or exceeds the expectations of the learner outcomes.
NYM	Work does not yet meet the expectations of the learner outcomes.
NA	No assessment available due to lack of evidence

Grade Scales for Kindergarten

SI	Consistently demonstrates the skill <u>independently</u> . Growth as a Learner (Homeroom) = Consistently
SM	Skill is emerging with <u>minimal support</u> . Growth as a Learner (Homeroom) = Usually
SD	Skill is emerging with <u>direct support</u> . Growth as a Learner (Homeroom) = Sometimes
NA	No assessment available due to lack of evidence Growth as a Learner (Homeroom) = Not Meeting