

ALBERT LACOMBE 2017-2020 EDUCATION PLAN & 2016-2017 RESULTS REPORT

Vision: Excellence in Learning through Faith, Relationships, and Engagement

Our Priorities



AL School will provide a culture of evangelization, faith formation and vocation within our school for students, parents and staff to know, model and witness Jesus Christ through our District Theme "Living like Jesus- Servant, Steward, Shepard"

AL will increase the level of excellence and proficiency in literacy and numeracy as measured on PATs, with specific focus on Reading: narrative text and associating meaning strategies

Writing: narrative and informational texts- content and organization

We at AL will review our current progressive discipline policy and supports to support students in promoting and maintaining a positive school climate where everyone is treated with kindness and respect.

AL will focus on improvements in students writing skills at all grades

AL will continue to communicate to parents how students are being taught attitudes and behaviors that will make them successful at work when they finish high school, particularly helping them understand the curriculum connections to the world of work, via newsletter articles and focus on Health curricular outcomes.

We at AL will re-examine best practice, including our current progressive discipline policy and supports to students in promoting and maintaining a positive school climate where everyone is treated with kindness and respect.

Multiplication and Division - area to focus for 2017/2018 (Concept Learning (Gr 1-6) through games, "groups of", "equal parts", "building arrays") (Fact families and understanding the relationship)

Our Results



2017 Provincial Achievement Test Results

	2017	AL ACC	AL EXC
GR 6 LA		90.6	11.3
GR 6			
SCIENCE		90.6	28.3
GR 6 MATH		79.2	11.3
GR 6			
SOCIAL		75.5	20.8

- Students achieving at the acceptable level was above the province in all 4 subjects.

Accountability Pillar results:

	Current Result	3-year average
Safe and Caring	94%	89.6
Educational Quality	97.6%	91.0%
School improvement	91.8%	83.0%
PAT acceptable	89.7%	85.1%
PAT Excellence	29.3%	14.9%

100% of parents are satisfied or very satisfied with the quality of teaching at our school.

97% of students at Albert Lacombe are proud of the school.

All students at Albert Lacombe took part in a social justice project last year.

Celebrating Our Faith



Permeation:

- School-wide Retreat experiences for all students

Religious Celebrations:

- Opening Celebration - Sept 15, 2017
 - Thanksgiving Celebration - Oct 5, 2017
 - Remembrance Day Assembly - Nov 9, 2017
 - Advent Mass at St. Albert Parish - Dec 15, 2017
 - Epiphany Celebration - Jan 12, 2018
 - Ash Wednesday Celebration - Feb 14, 2018
 - New Life/Easter Mass at St. Albert Parish - April 6, 2018
 - Year-End Celebration - ECS - June 21, 2018
 - Year-End Celebration - Gr 1-6 - June 27, 2017

Results:

- School-wide Retreat experience with Criss-Cross Ministries

- Parents invited to all celebrations

- Morning prayer time changed to include all students

- All grades included in developing lunch time prayer

- Mass celebrations with sister school in the district

A Culture of Service, Safety & Respect



Student Safety: - Sharing, Reviewing and implementation of Safe & Caring Policy for Albert Lacombe Catholic Elementary School with students, staff and parents.

The school parking lot was paved and safety lines painted to help with safe student movement

Results: Policy was implemented and communicated with students, staff and parents. It is being used regularly as we work to help our students understand the differences and impacts of conflict, mean behavior and bullying. Connected to our BEARS expectations for Positive Behavior Supports, this policy anchors our work and conversations about student behavior.

Inclusive Learning: - Participation in EYE assessment for Gr 1 readiness. Plan for appropriate programming/intervention based on EYE results

Results: EYE was fully implemented in the kindergarten class. Results were used to plan for improvement. Significant improvements were noted and celebrated!

Serving the Oppressed and Those in Need: - We Day Student Leadership Team leads Social Justice Projects with a focus on The Gospel message of Love in action -

projects are selected and planned by the students

Results:

- We Day student leadership team organized Social Justice projects with Food drives, bake sales, water walks, school carnival, and sock drives.

The school project with Development & Peace to build a school in the Philippines' came to a successful conclusion.

We Day Student Leaders organized our Service Projects for Advent and Lent

Engaged Learning



Student Strengths:

- Strengths Explorer was used with our Grade 5 students and plans for ways to help students celebrate, use and recognize their strengths.

2016 Gallup Student Poll - Gr 5 & 6:

Engagement: There at least one teacher who makes me excited about the future- 96% agree

In the last 7 days, I have learned something interesting- 93% agree

Hope: I have a great future ahead of me 99% agree

My teachers make me feel that my schoolwork is important - 98% agree

I know I will find a great job in the future- 99% agree

Entrepreneurial and Career Aspirations:

I will start my own business someday- 82% agree

I will invent something that will change the world-79% agree

I am learning how to spend and save money- 96% agree

Student Participation in Our School:

- Students write articles for the newsletter and website

- Students assist as Lunch monitors, Patrols, leading prayer, tech for Assemblies and Celebrations.

- Older students help younger students as reading buddies, and with learning new skills in technology,